

# LIFE-WIDE LEARNING ENGLISH ACTIVITY PACK



## INTRODUCTION

Chatteris Educational Foundation is a Hong Kong registered non-profit organisation established in 1990. We are committed to improving the English language standard of Hong Kong students and achieving this by placing 100+ Chatteris Native-speaking English Tutors (CNETs) full time in local primary schools, secondary schools, and post-secondary campuses every year.

Chatteris Educational Foundation is now offering a number of English medium life-wide learning activities to schools. This brochure is designed to inform you of the activities and experiences Chatteris can provide. The duration and frequency of the courses/activities outlined are suggestions only and we are able to adjust these according to your needs. If you are interested in any of the opportunities and would like to receive more information and discuss how they can benefit your students please do not hesitate to contact us via the following channels:

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\*The costs for each activity will be dependant on the number of students, duration, and frequency of sessions and any materials needed.

## COMIC MAKING SESSIONS

The objective of this language arts course is to expose primary and secondary students to the comic strip text type and develop their reading and creative writing skills. Alongside this, students will develop their information technology skills by using an online comic and storyboard maker. Our tutors will introduce students to the structure and elements of a comic strip as well as vocabulary related to the text type. Students will then be guided to create their own comic strip for their peers to read in an online environment.

Essential Learning Experience(s): Intellectual Development  
Generic Skills: Creativity, Self-learning, Collaboration, Communication, Information  
Technology skills

Student Level: Primary and Secondary  
Duration: 2 x 2 hour sessions (flexible)

Instill English confidence by encouraging student **creativity** and imagination through this creative arts task



## PANTOMIME (Drama) SESSIONS

Throughout this course, students get the chance to learn about a popular piece of British culture. The objective is to enhance their performance skills whilst engaging in cultural exchange. Pantomime performances are usually based on traditional fairy tales and encompass a typically comedic performance style, including a lot of English interaction between the performers and the audience. We are offering a short course which will introduce students to the features and tradition of pantomime, culminating in a performance of a pantomime to their peers. Alternatively, we are able to provide a one-off session to give students a chance to learn about a pantomime and practise the performance techniques in a condensed format.

Essential Learning Experience(s): Physical and Aesthetic Development  
Generic Skills: Creativity, Communication, Collaboration

Student Level: Primary and Secondary  
Duration: Based on school need

An interactive performance allowing students to use **creativity** and **critical thinking** while practising cultural **empathy**



## PHOTOGRAPHY SKILLS LESSONS

The objective of these one-off photography sessions is to enhance students' creativity, photography and STEM skills. Our tutors will guide them through the necessary tools needed to use techniques such as levitation and perspective photography. Students' work can then be displayed around the school and those student participants will learn the skills required to teach their peers.

Essential Learning Experiences: Intellectual Development, Physical and Aesthetic Development

Generic Skills: Creativity, Communication, Collaboration, Self-learning

Student Level: Secondary

Duration: 1-2 hour sessions

Give your students a **creative** outlet to express themselves artistically as they use **critical thinking** to inquire about new techniques in English



## ENVIRONMENTAL AWARENESS SESSIONS

The objective of these sessions is to raise students' awareness about environmental issues in Hong Kong, such as recycling, biodiversity and single-use plastics. Students will take part in an interactive introduction session followed by an activity outside of school such as a hike, where they will track and record wildlife, a beach clean up, or gardening with the use of recycled materials. Please contact us at least two months in advance if you are interested in these activities.

Essential Learning Experience(s): Moral and Civic Education, Physical and Aesthetic Experience, Community Service

Generic Skills: Communication, Collaboration, Self-learning

Student Level: Primary and Secondary

Duration: 8 hour or 4 hour session

The next generation must **objectively analyse**, show **resilience**, and **empathise** with our environment



## BEACH OLYMPICS

The objective of this activity is for students to build their collaboration and communication skills through a variety of physical team activities at a beach in Hong Kong. The relaxed beach environment is an effective place to build team spirit and offer an exciting experience outside of the usual classroom setting. Please note that this activity is only available for secondary schools.

Essential Learning Experience(s): Physical and Aesthetic Development, Moral and Civic Education

Generic Skills: Communication, Collaboration, Problem Solving

Student Level: Secondary

Duration: 3-4 hour half day session

Students will use **critical thinking** to problem solve while engaging in fun, competitive challenges and showing **resilience**



## FUTURE LIFE PREPARATION SESSIONS (P6 INTERVIEW SKILLS)

The objective of these sessions is to support Primary 6 students with the skills required in interviews for their prospective secondary schools. The sessions are designed to engage students through fun and interactive activities whilst still enhancing their discussion, presentation and elaboration skills.

Essential Learning Experience(s): Intellectual Development

Generic Skills: Communication, Collaboration, Critical Thinking, Self-learning

Student Level: Primary

Duration: 6 x 1 hour sessions (flexible)

Students will be able to objectively assess questions and situations through **critical thinking** and form responsible judgment



## ARTs & CRAFTs SESSIONS

The objective of these activities is for primary and secondary students to build upon their creativity and design skills through taking part in specially designed arts and crafts activities, such as using paint, clay dough and various drawing techniques to make themed crafts. Students will build their communication skills by following directions in English and increase their confidence by using conversational English in a relaxed environment.

Essential Learning Experience: Physical and Aesthetic Development  
Generic Skills: Creativity, Communication

Student Level: Primary  
Duration: 1 hour sessions

Let **creativity** enable students to build language and technical confidence as they use art to express creative vision and perspective



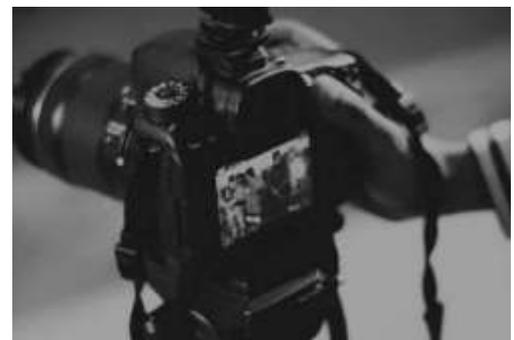
## VIDEO-MAKING SESSIONS

The objective of these sessions is to enhance students' STEM, creativity, communication and presentation skills. Students will work in groups to develop, record and edit videos using iPads, write a script and perform in videos that can be used for Campus TV, to introduce their school to other schools, or outside organisations.

Essential Learning Experience(s): Intellectual Development, Physical and Aesthetic Experience  
Generic Skills: Information Technology, Communication, Creativity

Student Level: Primary and Secondary  
Duration: 4 x 1 hour sessions (flexible)

Students will use **critical thinking** to plan and problem solve while demonstrating their **creativity** through digital mediums



## STEM SESSIONS

The objective of these activities is to cultivate primary and secondary students' interest in Science, Technology, Engineering and Maths (STEM) as well as fostering creativity, collaboration and problem-solving skills. Our tutors will guide students through various STEM activities such as coding, tower-building and making magnetic slime. As a result, students gain hands-on experience in the area of STEM whilst being able to apply relevant knowledge and skills they have learnt from other subjects.

Essential Learning Experience(s): Intellectual Development

Generic Skills: Information Technology, Mathematical, Communication, Problem-Solving, Collaboration, Self-learning

Student Level: Primary and Secondary

Duration: 1x 2 hour session

“ These technical activities require planning and problem-solving which will allow **critical thinkers** a platform to enquire and ask questions ”



## OFFICE PROGRAMME SESSIONS

The objective of this programme is for students to gain an insight into working life through visiting and taking part in activities at the Chatteris Educational Foundation office. Students will learn about the workings of an office and meet the team. They will take part in workshops focussing on areas such as interview skills, CV-writing and designing promotional materials. This aims to expose students to opportunities available to them after their studies whilst increasing their confidence and professional skills.

Essential Learning Experience(s): Career-related experiences

Generic Skills: Communication, Collaboration, Problem Solving, Creativity, Self-management

Student Level: Secondary

Duration: 3 hour session (morning or afternoon)

“ Allow students to demonstrate **empathy** and be **creative** in a professional and culturally diverse environment ”



## UNIVERSITY PREPARATION WORKSHOP

This workshop is available to secondary students hoping to attend university. The objective is for students to gain an insight into what to expect at university. Our tutors will offer tips and advice to students with regards to how to succeed in their studies whilst making the most of all the opportunities university has to offer. We also offer workshops to students hoping to attend universities overseas.

Essential Learning Experience(s): Career-related experiences, Intellectual Development  
Generic Skills: Communication, Collaboration, Self-management

Student Level: Secondary  
Duration: 1 x 2 hour session



It is important that students are **resilient** so that they can adapt to the challenge of higher education

## DAY CAMP ACTIVITIES

The objective of these activities is for students to develop their teamwork, communication and leadership skills through a variety of tasks designed to challenge students and enhance their critical thinking and problem-solving skills. These challenges, all conducted in English, are presented through rounds of mental and physical teamwork activities.

Essential Learning Experience(s): Physical and Aesthetic Experience, Intellectual Development, Moral and Civic Education  
Generic Skills: Communication, Collaboration, Problem Solving, Critical Thinking, Creativity

Student Level: Secondary  
Duration: Half day / Full day



Communicate through **creative critical thinking** tasks which foster **resilience, empathy,** and teamwork skills

## PEN PAL EXCHANGE PROGRAMME

We will partner your primary school with a verified school overseas, or ESF school in Hong Kong, with the objective of promoting cultural exchange between students. Students will create postcards and video content about themselves and their school to share with their partner school, and their partner school will share the same in return. Through this programme, students will gain an insight into school life in a different culture.

Essential Learning Experience(s): Intellectual Development, Physical and Aesthetic Experience  
Generic Skills: Communication, Creativity, Collaboration, Information, Technology

Student Level: Primary  
Duration: 4 x 1 hour sessions



Cultural exchange lets learners develop the ability to **empathise** by understanding the thoughts and feelings of others



Chatteris aims to develop the whole learner. The Chatteris ethos is to provide opportunities for learners to acquire language skills and improve their confidence, cultural awareness and English proficiency. Delivered by our Chatteris Native-speaking English tutors, our experiential learning activities offer language teaching, and so much more. Our vision is to provide opportunities in which the learner can develop their understanding of the world. We aim to develop the learner's sense of self and identity while fostering values and skills that are crucial to lifelong success. The learner profile is comprised of four characteristics and our activities can be grouped into four categories of discovery. The characteristics are outlined below and the categories for discovery are; creative arts, humanitarian, personal / professional development and well-being.

## **RESILIENCE**

We hope that our learners will be able to quickly adapt to any situation, especially in the face of adversity. We want to enhance the learners' capability to withstand shock and adjust to misfortune or change.

## **CREATIVITY**

We want our learners to feel confident about communicating their own vision and perspective. We aim to foster innovation and imaginative behaviour. Creative thinkers are risk takers and risk takers should be rewarded.

## **EMPATHY**

We believe that a person's emotional intelligence is as important as their IQ. We hope that our learners will develop the ability to understand the thoughts and feelings of someone else.

## **CRITICAL THINKING**

We hope our learners are able to objectively analyse situations and form a responsible judgment. We will foster the learners' natural ability to inquire and encourage questions.



# LEARNER PROFILE

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